École Chinook Park School

École Chinook Park School Casino Association Meeting

School Council Meeting

November 18th, 2020 | 6:30 – 8:00 PM, Virtual Platform

In attendance:

Alison Pidskalny – Incoming Co-Chair (<u>chinookparkchair@gmail.com</u>) Jason Switzer – Incoming Co Chair (<u>Jason.switzer@actia.ca</u>) Lisa Doyle – Outgoing Chair (<u>chinookparkchair@gmail.com</u>) Katie McKinnon – Incoming Vice Chair (<u>mckinnon.katie@gmail.com</u>) Kelly Sheppard – Outgoing Treasurer (<u>kelly.sheppard@shaw.ca</u>) Dane Tousignant – Incoming Treasurer (<u>danetousignant@gmail.com</u>) Clair Gordon – Secretary (<u>clair@dragonflygiftbaskets.com</u>)

Aliki Avdicos (Principal) Dawn Poole (Assistant Principal)

Various members of Chinook Park parent body: 40

1. Call to Order (Alison Pidskalny)

- Opening remarks
- Gratitude Moment Staff recognition, Halloween goodie bags. We got so many nice comments from teachers and we were happy to share a little joy, on behalf of parents, and The Council.

2. Financial Update (Alison Pidskalny)

- Aliki and Dawn have worked with the teachers to come up with a wish list of things that would support student learning and wellbeing during COVID19 and beyond.
- In listening to that wish list, Council has approved spending for:
 - o Raz Kids \$1200
 - o Mathletics \$5000
 - o Anti-bullying assembly \$300
- We are working with AGLC to clarify rules on spending during COVID19

3. Survey Results and Actions (Alison Pidskalny)

- Thank you to Katie Mckinnon who prepared, distributed, and analyzed the survey data
- Communication
 - o Result: COVID-19 Confusion, and information overload
 - o Action: Council has committed to share COVID-19 updates and new protocols from AHS in a timely manner.
 - o Action: We will update he Council website as a central source of Council information
- Connection
 - o Result: Parents want to "See" the learning
 - o **Result:** Parents want to be able to participate virtually
 - o Action: School offered this for the Remembrance Day Ceremony
 - o Result: Parents want HUB learning students to feel included
 - o Action: Possibly involve parents in online fundraising, online clubs, and virtual tours
- Engagement

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- o **Result:** Parents want to engage virtually, and have open communication both ways, with the Principal
- o Action: Council is going to continue to have an open forum with Aliki and Dawn at all council meetings.
- o Action: Council got great feedback from last months meeting, where we had 2 teachers presenting, and taking questions from parents
- Meetings
 - o **Result:** Parents are liking the virtual meetings, but are missing the in-person dialogue
 - o Action: Council will keep this virtual format of the meetings going, as it is drawing great attendance.
 - o Action: Council will keep the website up to date
- 4. Principals Report (Aliki Avdicos and Dawn Poole)
 - Welcome and Opening remarks
 - o It's been a wild ride this past week with COVID-19 updates and procedures
 - o Sincere thank you to parents for their support during this evolving situation
 - We understand that parents want what is best for their child, and that includes having information in a timely manner. We know it was frustrating not having the information you needed.
 - o Comments from the parents to Aliki and Dawn, have shown us what a supportive community we are in.
 - COVID-19 Protocols
 - o Parents inform the school of a positive test result
 - o School reports to the CBE COVID team
 - o COVID-19 Team communicates dates of isolation, and isolation lift dates
 - o School communicates this first to the impacted class, then to the school community
 - o Once the CBE COVID-19 team hears from AHS, they follow up with the school
 - o School follows up with the class and the community once AHS investigation is complete
 - What can we share, regarding COVID19 cases?
 - o Public knowledge, that has been guided by AHS
 - o Form letters, created and approved by AHS
 - o Parents are informed of the status of their class only
 - o We cannot share the number of cases
 - o The specific letter goes only to the impacted class, and not the entire school community
 - o Confirmed cases have been posted on the school website
 - o Trying to fiercely maintain anonymity for those students that have tested positive
- 5. Question Period (Aliki Avdicos)
 - Question: Why did it take so long to communicate on some of the cases?
 - Answer: We could not take action. We had to wait for direction from AHS, and they had a huge backlog, due to the onset of the second wave. Some information was not getting to parents until almost 2 weeks after isolation should have been instated. Dawn and I felt sick, knowing that we had a positive case reported, and we could not report it to parents. That has changed with the new protocols.
 - Question: How are schools working with the after-school care programs to track/contain spread?
 - Answer: If there is cross over, we must notify our close contacts. The after-school care programs also have their own protocols. Adventurers did have a case; they closed their cohort and the individual who tested positive' class was notified.
 - **Question:** When does a class get sent home, and for how long?
 - Answer: With the revised process, we can work quickly. The class gets sent home right away (within 24 hours) and then they isolate at home for 10-14 days.

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- **Question:** When will the school get closed, due to COVID19 cases?
- Answer: Only the Alberta Government can close a school. CBE must request approval for a school to be shutdown. This has a huge effect on our economy as well, so we are trying to offer other options, in order to keep schools open and children learning.
- **Question:** If we have more than one child at the school, and one of our children has been asked to isolate, does everyone else have to isolate?
- Answer: No. If the positive case is in your family, or any of your family members are showing symptoms, then isolation of all family members may be required.
- Summary of School duties during COVID-19
 - o As a school, the amount of work is massive, when handling a case of COVID 19
 - Identify all close contacts
 - Communicate to parents of impacted class
 - Communicate to staff and school community
 - Determine if class or individuals need to transition to online learning, with specific dates
 - Decide if a substitute is necessary
 - Contact Intensive Cleaning response team They come in with full hazmat suits and disinfect the classroom, and anything the infected student may have come in to contact with.
 - Communicate completion of all this, back to the COVID team
 - The impact that COVID has had on our staff and administration is huge, and we appreciate the positive and helpful attitudes of teachers, and all the extra work they are putting in
- Online Presence Vs Online Learning:
 - o Online Presence
 - For children who are at home by choice, as they are not comfortable at school
 - It is not comprehensive and is only meant as a supplement to regular learning
 - o Online Learning
 - When the whole class is in isolation
 - 5-6 hours of real time learning
 - Teacher is providing resources in a variety of subjects
- Accountability Pillar (Dawn Poole)
 - o With no PAT's in June, we are working off of report card data
 - o During our staff meetings, we share student work and look at our assessment guides and try and calibrate the same amongst all classes
 - o Wellbeing goal shows that our students need to work on student to student respect/relationships
 - o Emails will be sent out to the school on the student development plans
 - o Zones of regulation- they are still being used, but its only 1 of many strategies in our toolbox for working with emotional regulation
- Annual CBE compliance
- D2L
 - o Contact/Support
 - Cbe.ab.ca/support/pages/home.aspx
 - Phone 403-817-7996
 - Email: <u>parenttechnicalsupport@cbe.ca</u>
 - Point of contact: Your child's teacher
 - o How to Access:
 - Cbe.ab.ca
 - Quicklinks link (upper right-hand corner)
 - Brightspace D2L box
 - Type in student username (CBE student ID) and password (set by teacher)

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- Calendar/Announcements
- Content- Click on the days you are looking for

6. Closing remarks and other business (Alison Pidskalny)

- No meeting in December
- Next meeting is Jan 20th @ 6:30-8pm
- In the meantime, please contact teachers, administrators, and Council with any questions/comments/feedback
- Website: chinookparkschoolcouncil.com
- Thank you to Aliki and Dawn for your willingness to listen to all our questions
- Thank you o all the parents for attending, and for asking questions
- See you all in January

7. Motion to adjourn (Alison Pidskalny)

The next École Chinook Park School Council Meeting will be held on January 20th, 2021