# École Chinook Park School École Chinook Park School Casino Association

### **School Council Meeting**

September 16 2020 | 6:30 – 8:00 PM, Virtual Platform

#### In attendance:

Alison Pidskalny – Incoming Co-Chair (<a href="mailto:chinookparkchair@gmail.com">chinookparkchair@gmail.com</a>)

Jason Switzer – Incoming Co Chair (<u>Jason.switzer@actia.ca</u>)

Lisa Doyle – Outgoing Chair (chinookparkchair@gmail.com)

Katie McKinnon – Incoming Vice Chair (<a href="mckinnon.katie@gmail.com">mckinnon.katie@gmail.com</a>)

Kelly Sheppard – Outgoing Treasurer (<u>kelly.sheppard@shaw.ca</u>)

Dane Tousignant – Incoming Treasurer (danetousignant@gmail.com)

Clair Gordon – Secretary (clair@dragonflygiftbaskets.com)

Aliki Avdicos (Principal)

Dawn Poole (Assistant Principal)

Various members of Chinook Park parent body (40)

### **1. Call to Order** (Alison Pidskalny)

- Opening remarks
- How are we going to align our focus this year
- Thank the outgoing Executive, Lisa Doyle and Kelly Sheppard

### **2. Summary of Priorities** (Alison Pidskalny)

- Keeping staff, administration, and students healthy
  - Keeping the school open
  - o Listening and liaising with parents Katie McKinnon to take the lead; community engagement
- Delivering Insight to School Administration
  - o Deploy money and volunteers effectively and efficiently Alison Pidskalny to take the lead
- Fundraising
  - o Get creative Krysti Barker to take the lead.
    - Whitney Mercer to help with grants and to help identify new income sources.
- Looking further out
  - How much are we going to spend? Are we going to hold back for next year, or spend it all now, when the need is greatest?
- Insuring Governance is in order
  - Clear, transparent decisions, and information available to parents Dane Tousignant and Jason Switzer to take the lead

#### 3. Calendar Review (Jason Switzer)

• Parent Council, 3<sup>rd</sup> Wed of every month

#### **4. How to get involved** (Alison Pidskalny)

- Reach out to child's teacher
- Contact Volunteer Co-Chairs Natalie Harmon and Lindsey Stene They will be in contact with Aliki, and be able to streamline communication with parents.
- Reach out to Chinook Park Chair email account <a href="mailto:chinookparkchair@gmail.com">chinookparkchair@gmail.com</a>

## **5. Principal's Report** (Aliki Avdicos)

- Thank you to outgoing Executive, welcome to the new Executive
- Covid Procedures
  - o Classroom set-up with pictures
    - Physical distancing as much as possible
    - All desks forward facing
    - Children offered mask breaks Certain rows take masks breaks at a time, outside they are able to take masks off, if they can be physically distanced.
  - Kindergarten
    - They are in a cohort, so have relaxed the need for physical distancing
    - Tubs of manipulatives that get rotated after the weekend.
  - o Hallways
    - Pylons and tape marking flow of direction they have implemented a 2 way flow.
    - Dismissal Maintaining distance and trying to relieve bottlenecks, using different exits.
  - o Lunchrooms and Recess
    - With the closing of CSSI program, we have extra rooms to be used as 'lunchrooms'
    - Hand sanitizer stations at each door/entrance
    - Makeshift tri fold with plastic for separating
    - Staggered seating with permanent seating plans
    - Snack and Lunch recess is taken in the same place each day rotating schedule for each class
    - Playground not to be used before or after school, to maintain the integrity of the cohorts
  - o Music Rom
    - Specific instrument to specific classes
    - Physical distance circles to space out the class
- Virtual Zoom Chat Questions
  - o Would an amplification system/mic work for teachers?
  - Masks with clear mouth area, helpful for teachers teaching French Immersion to new students.
- School Organization
  - o Fall actual enrollment
    - 359 students in the building
    - 32 students in Hub learning
    - ~18-25 students/class
    - 1 Hub teacher
    - Lower Kindergarten enrollment has caused a grade ½ splits
- Teacher Responsibilities
  - o Masks
  - o Handwashing
  - o Sanitizing
  - o Online Presence with D2L and Google Meet
    - D2L was picked as it is more secure, and more teachers are familiar with it. Easy to provide feedback.
- Supports that are in place
  - o EA's maintained employment
  - o Small groups for teacher mentoring
  - o Human resources to help families
  - o Technology chrome books available
  - o Technology tutorials and support
- Protocols/Guidelines from AHS

- o Alert Level
  - 1 child sick in the classroom
  - Sent to infirmary and parents have to pick up, within the hour
  - No formal documentation
- o Outbreak
  - Between 2-5 confirmed cases
  - Letter sent home
  - Work with AHS or area director
- o Public Notice
  - 5 or more cases
  - Work with Regional Health Officer and school officials to execute a plan
- Community Building
  - o Virtual Assembly Welcome the kids and show each classroom on Zoom
  - o Virtual Buddy Classes Asking each other questions from different classrooms
  - o PE Dance Unit Online, flash mobs on the field?
  - o Council Sponsored Virtual Events Speakers, French Week, Magician.

### 6. Questions from Parents

- Q: How many cases of Covid, does it take to shut down a classroom?
  - o A:We will get direction from AHS, once they have done contact tracing etc (Aliki Avdicos)
- Q: How long does it take for the school to send out notification to parents when there is 1 positive case
  - o A: Quick (Aliki Avdicos)
- 6. Motion to adjourn (Alison Pidskalny)

The next École Chinook Park School Council Meeting will be held on October 21st 2020