

The Alberta School Councils Association (ASCA) is a provincial organization that represents the voices of School Councils directly to the Ministry of Education. ASCA holds an Annual General Meetings where resolutions are presented to member School Councils and debated and if passed, become the policies that ASCA Board Members advocate for directly to the Ministry of Education. Learn more about that process [here](#).

For Reference:

[ASCA 2021 Proposed Advocacy Resolutions](#) - refer to this document for full text of resolutions

[ASCA Bylaws](#)

Resolution	Summary & Intent of Resolution	Proposed Position for Chinook Park School Council
<p>P 21-01 Continued Support and Advancement of Technology Funding to Support all Levels of Learning Throughout Alberta School</p>	<p>Update and amalgamate several soon-to-expire policies under a new umbrella policy that addresses the importance of adequate funding for new school equipment, resources and technology</p>	<p style="text-align: center;">In favour</p> <p>A comprehensive plan for technology requirements before a school is built is an improvement on the current planning approach.</p>
<p>P21-02 Acknowledgment of CoSC/DSC in the Alberta Education Act</p>	<p>To make CoSC less informational and more of a parent engagement forum</p>	<p style="text-align: center;">In favour</p> <p>The opportunity for more parent engagement with School Boards would give parents more meaningful interaction with Trustees & Superintendents throughout the school year</p>
<p>P21-03 Restore Program Unit Funding (PUF) to Alberta Schools</p>	<p>Gov't drastically cut PUF funding in previous budgets and this resolution requests a reversal of that action. Some funding was restored in the most recent budget.</p>	<p style="text-align: center;">In favour</p> <p>Studies show that children who receive intervention and support early in development, benefit more than if support is delayed.</p>
<p>P21-04 Transportation – Maximum Time Limit Students can be on the Bus</p>	<p>Appears to be about not having access to schools in 'reasonable' proximity to all communities. Intent is well meaning in regard to accessibility but needs more information.</p>	<p style="text-align: center;">Not in favour as presented</p> <p>Unless an amendment is made during the AGM to exempt Alternative programs and rural circumstances, this resolution could have impacts beyond its intent. An amendment may be presented that refines this resolution and position could change</p>

<p>P21-05 Renewal of Alberta Curriculum</p>	<p>Intent is to delay Curriculum Draft due to pandemic impact and take a more thorough approach to its development to ensure Curriculum incorporates modern approach as informed by education professionals to prepare students for their future</p>	<p>In favour Additional amendments are likely as there is much opposition to the Draft how it is currently presented. A friendly amendment that asks for an apolitical and non-partisan approach to Curriculum development where politicians are not involved but subject matter experts and current Alberta educators, would be an improvement to the curriculum development process and this resolution</p>
<p>P21-06 Addressing Barriers to Student Centred Public Education</p>	<p>Name of this resolution is disconnected from the content presented and the resolution is unclear. Appears to be asking for Ministry of Education and ASCA to control non governmental groups and have the government or ASCA broker discussions and report to the government or ASCA</p>	<p>Not in favour There is nothing in this resolution that makes education better for students and with so many complexities and challenges in Education in Alberta this is not worth investing advocacy on. Also the government nor ASCA has any authority over non governmental groups; this would not be implementable</p>
<p>P21-07 Respect for ASCA's Bylaws, Values and Members</p>	<p>Requests to undo a resolution that was passed with 87% voting in favour of ASCA defining public education to include Public, Separate (Catholic), Francophone but not Charter schools. Claims that previous resolution removes members from ASCA which is not factual. This resolution was found to contravene ASCA bylaws</p>	<p>Not in favour but likely no vote to be held The resolution that was supported by 87% of members should not be overturned. If there is a bylaw infraction then the matter may be left up to the ruling Parliamentarian. Bylaws supersede a resolution.</p>
<p>P21-08 Education Stakeholder Organizations Financial and Governance Accountability</p>	<p>Asks for increased financial transparency of various professional associations such as CASS and PBSAA. It states other organizations may be added to without providing criteria.</p>	<p>Not in favour The organizations listed as examples already have financial reporting requirements in place. Resolution does not clearly define what organizations would be impacted nor what constitutes sufficient transparency. This resolution requires more details.</p>

<p>P21-09 Equal Opportunity of Access to All Public Schools</p>	<p>Title of this resolution does not represent the content. It asks that all schools be made to publish SES and Gap score reports for every school, make all schools searchable by postal code, and make schools publish the postal codes of attending students. It asks for resources to eliminate waitlists and lotteries but does not present any of the complexities involved in this request, of which there are many.</p>	<p style="text-align: center;">Not in Favour</p> <p>In practice, this resolution would have school boards provide information on behalf of public, charter and private schools. This is unnecessary as parents are very adept at being able to search out schools available to them on their own. Asking school boards to provide market information about schools not under their management to parents, is outside of their responsibilities and does nothing to improve education for students.</p> <p>This resolution needs to separate the request to eliminate lotteries and waitlists from one another as they are separate issues. More specific information on the resources being requested to eliminate waitlists and lotteries is also needed. The complexities are not fully explored and should be separated from the marketing request made of school boards.</p>
<p>P21-10 Achieving Universal Education</p>	<p>Resolution asks for an amendment to a resolution that has been deemed to contradict bylaws. Cannot amend a resolution that has been eliminated.</p>	<p style="text-align: center;">Not in Favour but likely no vote to be held</p> <p>This resolution will likely come down to a ruling by the Parliamentarian</p>

<p>P21-11 Allocating Public Funds to Public Education</p>	<p>This is a clear request that public funds do not follow the student from the public sector to the private sector <i>unless</i> it is a program that is a designated special education private school supporting students with disabilities</p>	<p style="text-align: center;">In Favour</p> <p>This resolution, if passed, stands to benefit Chinook Park School. It is in the best interest of public schools to support a resolution that aims to prevent the public system from being financially penalized by the educational choices of others</p>
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